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Description automatically generated with medium confidence

**New Course Proposal**

**Instructions:**

Fill out this form only if you are proposing the addition of a new course to the curriculum. New courses are defined as courses that did not exist previously in any form.

Because the proposed course description in this proposal will go into the Academic Calendar, it cannot be substantially altered without the approval of UAC via the submission of a “Change to Existing Course” form. For any other changes to the course, consult with the appropriate Dean—very significant changes may also require the submission of a “Change to Existing Course” form.

Complete all parts of every question on the form. UAC cannot process incomplete proposals. If a category is not applicable, please indicate NA.

Completed forms are to be submitted to the Office of the Provost ([senate@twu.ca](mailto:senate@twu.ca?subject=Undergraduate%20-%20New%20Course%20Proposal)) by the date(s) indicated at this [link](https://sharepoint.twu.ca/twusenate/_layouts/15/start.aspx#/Lists/Agenda%20Deadlines1).

NOTE: This form must be submitted along with the “New Course Proposal – Pragmatics Issues Form,” which will be evaluated by the Provost’s Office, not UAC.

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**New Course Proposal**

**Source of Proposal and Dates of Approval:**

**Faculty/School initiating the Course Proposal: GLOBAL**

**Person making the submission: Colin Madland and Kelly Marjanovic**

**Faculty/School with which the Course is cross-listed (if applicable): SAMC**

**Date the initiating Faculty/School approved the Course: August 31, 2023**

**Date the cross-listing was approved (if applicable): August 31, 2023**

**Date the Course Proposal was submitted to the Office of the Provost:**

**Date of consultation with the Office of the Registrar to confirm Course Number:**

**Date the Course is being proposed for implementation (Semester/Year): Spring 2024**

**Academic Calendar Information:**

Course Code (Heading & Number): LDRS 101

Course Title (35 characters or less): Learning with Technology

Credit Value: 3 sem. Hrs.

Co-requisite(s):

Cross-listing Heading & Number: LDRS/MCOM 101

Pre-requisite(s):

**Course Description:**

Give a concise description (max. 100 words) about the course content. Do not include information about assignments or means of assessment. Written in simple, plain language and should avoid discipline-specific jargon. Describe the course in general terms that would apply to any instructor.

Introduces theories and competencies related to learning and thriving in a digital world. Explores how learners are situated in '*the digital*' throughout their lives and how they can use digital technologies to enhance and enrich their experience of learning, working, and playing. Learners will begin to build a curated digital footprint, initiate and develop personal and professional learning networks; develop competencies to allow them to evaluate and choose digital platforms and tools that are safe and ethical; and explore how to use digital technologies to discover, curate, connect, and share knowledge with their communities.

**Course Design Details:**

[Note: Indicate the intended mode of delivery and the intended audience for this course. These two elements are not fixed or final categories, and can be changed at a later date without the need of a “*Change to Existing Course*” proposal form.]

**This course fulfills:**

Core Requirement

Major Requirement

Minor Requirement

Certificate Requirement

Professional Requirement

Other (e.g. program stream, elective only): program stream; elective

**Mode (check as applicable):**

Traditional (face to face lectures)

Mixed Mode (online and face to face)

Online

Travel Study

Intensive/Accelerated

Experiential (such as practicum or project-based)

Lecture with Lab/Discussion Group

Other (describe): Facilitated online; face to face; and asynchronous

**Target Audience (check as applicable):**

Regular undergraduate students

Students preparing for a specific task (such as a certificate or professional requirement)

Adult degree completion

Other (describe): FAR Centre learners

**Course Learning Outcomes (CLOs):**

Provide a list of the course’s learning outcomes. See instructions in the appendix for examples of how this can be done.

|  |  |
| --- | --- |
| **Course Learning Outcomes** | **Relevant Student Learning Outcomes** |
| Build and customize technology-integrated workflows to enhance and enrich your learning journey. | Knowledge and its Application |
| Apply digital literacy skills to evaluate the legitimacy, credibility and reliability of online resources for academic study. | Knowledge and its Application, Cognitive Complexity. |
| Practice evaluative judgment to document your process of learning in complex domains of knowledge. | Cognitive Complexity |
| Create a personalized narrative to document and express your learning process | Aesthetic Expression and Interpretation, Inter- and Intra-Personal Wellness |
| Evaluate digital tools, platforms, and interactions based on ethical principles. | Social Responsibility and Global Engagement, Leadership, Inter-and intra-personal Wellness |
| Develop personal and professional learning networks to discover and share knowledge, collaborate with others, and become engaged digital global citizens. | Inter- and Intra-Personal Wellness, Social Responsibility and Global Engagement, Leadership. |
| Create inclusive digital communities which embody a sense of belonging, connection, and Christian hospitality. | Spiritual Formation |

**Rationale for Offering the Course:**

Provide an explanation for why this course is needed. Explain how the course fits into the larger program and its desired outcomes, and explain how the course fulfills the TWU’s Student Learning Outcomes. See instructions in appendix for examples of how this can be done.

Digital technologies have impacted almost every area of modern life, including learning, playing, and working. It will be important for graduates of TWU to be able to use digital technologies in ethical ways to enhance their ability to fully participate as leaders in a digitally saturated society.

*Learning with Technology* is a course that leads learners on a path of discovery about the types of activities that they will need to succeed in tech-mediated learning for life and helps them discover and revise workflows using tools that they have access to. The basic structure would follow principles of personal knowledge management (finding, gathering, sorting, filtering, summarizing, connecting, creating & sharing knowledge), personal domain building with web tools (publishing, curating, presenting), and personal network building (bridging, building, connecting people).

The course is a direct expression of TWU’s focus on providing “globally engaged” learning experiences in order to “equip every graduate … for the **good of the world**.”